

Monitoring of PHHE & School Health Clubs in rural areas

School Hygiene Index Checklist

SECTION A. BASIC INFORMATION

NGO NAME:

1. **Observer's Name:** **Date of visit:**.....

2. **District:****ward:**.....

3. **Name of school:**.....

4. **Name of Respondent:**.....

5. **Position of Respondent:**.....

6. **School Mgt:**

1. Private (Non religious) 2. Private (Religious/mission) 3. Rural Council 4. Govt

7. **Type of school:** 1. Primary 2. Secondary

8. **Number of staff employed this term:** Male Female

9. **Total school enrolment this term:**

10. **Enrolment this term:** Boys Girls

Weight Key:

- 1 = low weight
- 2 = medium weight
- 3 = high weight
- 4 = maximum weight

SECTION B. WATER

B1 What is the main type of water source at the school?

0.	Unprotected water source (Open well/ Dam/River)	Weighting = 4	Score
1.	Upgraded well (eg Windlass & Bucket)/unprotected spring)		
2.	Protected well (eg elephant /protected spring)		
3.	Tap (treated water)/Borehole/Bush pump		

B2 How long during a particular year does this water point provide water to staff and students? Indicate the months

0.	3 months or less	Weighting = 4	Score
1.	3-6 months		
2.	7-11 months		
3.	All year round		

B3. Distance of water point from school yard (Meters)

B4. Has the water point been tested for consumption suitability?

0.	Tested but not certified	Weighting = 3	Score
1.	Not tested but staff and students drinking		
2.	Tested and certified safe for drinking		

B5. Are the surroundings of the water source clean and protected from animals?

0.	Muddy, littered and unprotected	Weighting = 2	Score
1.	Muddy, littered but protected		
2.	Clean but unprotected		
3.	Clean and protected		

B6. Is this water point in need of repairs?

0.	Major repairs needed	Weighting = 2	Score
1.	Minor repairs needed		
2.	No repairs needed		

B7. If repairs are needed specify type of repairs/problem with the water point

B8 Does the school have an alternative water source? 1. Yes 2. No

SECTION C. SANITATION

C1. What is the main type of sanitation facility used by pupils?

		Weighting = 4	For Boys	For Girls
0.	Makeshift pit			
1.	Pit latrine			
2.	BVIP			
3.	Flush			

C2. Assess the cleanliness of these sanitation facilities (Observe)

		Weighting = 4	For Boys	For Girls
0.	Faeces and urine on floor and/or walls			
1.	Walls and/or floors dirty			
2.	Walls and floor clean			

C3. How many BVIP squat holes are there for:

Boys Girls

C4. How many pit latrine squat holes are there for

Boys Girls

C5. Are there hand washing facilities within 10 meters of the sanitation facilities?

		Weighting = 4	For Boys	For Girls
0.	None			
1.	There is a hand washing facility but it is not functional			
2.	There is a functioning hand washing facility			

C6. Is there soap/ash at the hand washing facilities? (Observe)

		Weighting = 3	For Boys	For Girls
0.	Never			
1.	Sometimes			
2.	Always			

C7a Are the toilets accessible to children with disabilities?

1=Yes 2=No

For Boys	For Girls
<input type="text"/>	<input type="text"/>

C7b If access is limited to some type of disabilities, please specify.....

C8. Are the toilets users friendly to girls when having their menstrual periods?

		Weighting = 2	Score
0.	Nowhere to wash themselves		
1	Washing facility is outside the toilet		
2	Washing can take place inside the toilet		

SECTION D. SOLID WASTE MANAGEMENT

D1. Are there separate bins or a pit for inorganic/non biodegradable materials?

0	No separate pits/bins	Weighting = 2	Score
2	There is a pit/bin dedicated for inorganic waste		

D2. How is food / organic waste disposed off at this school?

0.	Burning	Weighting = 2	Score
1.	Open pit/bin		
2.	Covered pit/bin		

D3. What is the level of maintenance of this waste option?

0.	Not maintained	Weighting = 2	Score
1.	Poorly maintained		
2.	Well maintained		

D4. Are there flies, maggots or rats around the waste option

0.	Flies, maggots and/or rats present	Weighting = 2	Score
2.	No flies, nor maggots, nor rats		

SECTION E. HEALTH AND HYGIENE EDUCATION

E1. Are there trained PHHE facilitators/teachers at the school?

0.	No trained facilitator at the school	Weighting = 3	Score
1.	There are trained facilitators but they are not teaching PHHE to the children		
2.	There are trained facilitators teaching PHHE to children		

E2. How do children receive PHHE information/training in this school?

0.	No training/awareness raising ever takes place	Weighting = 3	Score
1.	Only awareness sessions are held (e.g. assembly)		
2.	Health clubs and/or classroom sessions are held		

E3. How often do children receive PHHE information/training in this school?

0.	Never – no training/awareness ever takes place	Weighting = 3	Score
1.	Once a term		
2.	Once a month		
3.	Once or more times a week		

E4. Are students encouraged to transmit hygiene knowledge to their families and communities?

0.	No never	Weighting = 3	Score
1.	Yes but sporadically/informally/occasionally		
2.	Yes through song, dance & drama at school events		
3.	Yes through hygiene lessons/health clubs that encourage good hygiene practices at home		

SECTION F. CLASSROOM HYGIENE (*randomly select 3 classrooms to visit and observe*)

F1. How is water for each of the 3 classrooms collected?

		Weighting = 3	Class 1	Class 2	Class 3
0.	Wide open mouthed container with no lid				
1.	Narrow open mouthed container with no lid				
2.	Container with lid/children drink at source				

F2. How is water for each of the 3 classrooms stored?

		Weighting = 3	Class 1	Class 2	Class 3
0.	Wide open mouthed container with no lid				
1.	Narrow open mouthed container with no lid				
2.	Container with lid/children drink at source				

F3. Assess the cleanliness of storage container in each of the 3 classrooms

		Weighting = 3	Class 1	Class 2	Class 3
0.	Very dirty				
1.	Some dirt				
2.	Clean				

F4. How is water withdrawn from the storage container in each of the 3 classrooms?

		Weighting = 3	Class 1	Class 2	Class 3
0.	Any cup or ladle/using mouth directly				
1.	Dedicated cup				
2.	Dedicated ladle/drinking from tap/source				

F5. Assess food storage in each of the 3 classrooms

		Weighting = 3	Class 1	Class 2	Class 3
0.	No dedicated area				
1.	Dedicated unclean area				
2.	Dedicated clean area				

F6. Observe cleanliness in each of the 3 classrooms

		Weighting = 3	Class 1	Class 2	Class 3
0.	Walls & floors dirty				
1.	Walls & floors not very clean				
2.	Walls & floors overall clean				

F7. Observe children's personal hygiene in each of the 3 classrooms

		Weighting = 2	Class 1	Class 2	Class 3
0.	Most not clean				
1.	Some not clean				
2.	Most clean				

SECTION G. HYGIENE AROUND THE SCHOOL ENVIRONMENT

G1. What is the state of the environment within 40 m of the classrooms?

0.	Long grass	Weighting = 2	Score
1.	Grass cut but not removed		
2.	Grass cut and removed		

G2. What is the state of stagnant water within 40m of the classrooms?

0.	There is stagnant water	Weighting = 2	Score
1.	There is no stagnant water but the ground is not level		
2.	There is no stagnant water, and the ground is level		

G3. What is the state of litter within 40m of the classrooms?

0.	Lots of litter	Weighting = 2	Score
1.	Some litter		
2.	No litter		

Thank You
The End